**Composition 101**

**Tentative Assignment Schedule**

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| **2/15-2/17** | **Writing Focus: The Reading/Writing Connection**  **Tuesday:** Share and discuss “Inspiration” Papers. Conferences 2nd half of class.  **Thursday:** Key points of Chapters 1-3  “Starting with Research” talk. Writing Group Introduction. | **Assignments:** Read: Chapter 1-3 of Bedford Reader. Please be prepared to discuss. Accept wikispace invitation; post a 1-2 page response on WS by following 2/21.  Write: 2nd Draft of Inspiration Paper. Due 2/24  ***Narration and Description Paper, Draft 1 Due 3/3*** |
| **2/22-2/24** | **Writing Focus: Narrative and Descriptive Writing**  **Tuesday: President’s Day-No CLASS**  **Thursday:** Starting with Research cont. Thesis Statements/Outlines.  Citing Sources, Elements of Narrative and Descriptive Writing | **Assignments:** Read: pg. 81-92 “Champion of the World” **“**The Lottery” and “Fish Cheeks” and Read pg. 137-145 and “Shooting Dad”. Respond to discussion prompt on wikispace. Due 3/1.  Write: A 1-2 page narrative about a childhood memory-Bring 3 copies on 3/3. |
| **3/1-3/3** | **Tuesday:** Conferences 2nd half of class**. Guidelines for Narrative/Descriptive Paper will be given.**  **Thursday: *Paper 1, Draft 1 Due***- Post on the wikispace.  Writing group meetings. | **Assignments:** Read: Discusspg. 186-189 and Pg. 223-232. “Orange Crush” and “My Face” Respond to discussion prompt on wikispace.  Write: ***Complete 1st draft of Narrative/Descriptive Paper.*** |
| **3/8-3/10** | **Writing Focus: Writing with Examples/Compare and Contrast**  **Tuesday:** Discusspg. 186-189 and Pg. 223-232.  **Thursday: *Final Draft of Narrative/Descriptive Paper Due 3/10***  Read “Neat People vs. Sloppy People” and “Size 6: The Western Women’s Harem”. Writing group meetings. | **Assignments:** Read “On Compassion” and “Homeless” Write a response to discussion prompt on wikispace.  **Write: *Final Draft of Narrative/Descriptive Paper Due 3/10*** |
| **3/15-3/17** | **Writing Focus: Division Or Analysis**  **Tuesday: Discuss pg. 331-340** “I Want a Wife” and “Girl”  Start Division or Analysis Paper.  **Thursday:** “The Capricious Camera”. Writing Group Meetings. | **Assignments:** Read “Not All Men Are Sly Foxes” and “The Myth of Doomed Kids”  Write: Respond to discussion prompt on wikispace. Begin 1st Division or Analysis paper/Cause and Effect paper. |
| **3/22-3/24** | **Writing Focus: Cause and Effect**  **Tuesday:** Read pg. 431-441 “Live Free and Starve” and “Silver or Lead” Discuss. 1st Draft of Division or Analysis Paper.  **Thursday:** “Videotape” Writing group Meetings. | **Assignments:** Read “ Be Cool to the Pizza Dude” and “The Rise and Fall of the Hit”  Write: Respond to discussion prompt on wikispace. Begin thinking about Division or Analysis paper/Cause and Effect paper. |
| **3/29-3/31** | **Writing Focus: Definition Essays**  **Tuesday:** Read pg. 479-487 “The Meanings of a Word” and “Being a Chink” **Final Draft of Analysis Papers Due.**  **Thursday: Read** Meet in Writing Groups. | **Assignments:**  **Read: “**Needs” and “Pride”  **Write:** Respond to discussion prompt on wikispace. Begin thinking about Division or Analysis paper/Cause and Effect paper. Division or Analysis paper/Cause and Effect paper |
| **4/5-4/7** | **Writing Focus: Argumentation and Persuasion**  **Tuesday:** “Too Much Pressure” and “But Enough About You…”  **Thursday: “**Won’t You Be My Friendster?” Discussion of Definition or Argumentation and Persuasion Essay. | **Assignments:**  **Read: “**What’s Wrong with Gay Marriage?” and “Gay ‘Marriage’: Societal Suicide”  **Write:** Respond to discussion prompt on wikispace. Begin thinking about Division or Analysis paper/Cause and Effect paper. |
| **4/12-4/14** | **Writing Focus: Argumentation and Persuasion**  **Tuesday: “**Everything Isn’t Racial Profiling” and “Safety Through Immigration Control”. Writing group meetings.  **Thursday: Writing Group Meetings.**  **1st Draft of Definition/Argumentation Essay Due.** Assign Group Presentation Projects. | **Assignments:**  **Read** “Not Your Homeland”  Write: Respond to discussion prompt on wikispace. Begin thinking about Division or Analysis paper/Cause and Effect paper. Comment on one person’s paper. |
| **4/18-4/26** | **SPRING BREAK GUYS!** | **Assignments:** Work on Paper. Do some leisure reading! |
| **4/28** | **Writing Focus: Argumentation and Persuasion**  **Tuesday:** Final Exam Preparation: Education. **Final Draft of Argumentation and Persuasion Essay.**  **Thursday:** Conferences/Writing Group meetings. | **Assignments:**  **Read:** “Allegory of the Cave” and “Learning to Read”  Write: Respond to discussion prompt on wikispace.  Begin 1st Draft of Argumentation and Persuasion Essay |
| **5/3-5/5** | **Writing Focus: Classification**  **Tuesday: Read pg. 375-381“**What Secrets Tell” Discuss final exam readings. 1st Draft of D.A./C.E. paper due. Writing Group meetings.  **Thursday: Read pg. 431-439** | **Assignments:**  **Read:** pg. “The Way We Lie” and “The World of Doublespeak”  **Write:** Respond to discussion prompt on wikispace. Look over past essays and decide one that you would like to  Rewrite for final essay assignment. OR you can choose a totally new essay topic to write. |
| **5/10-5/12** | **Writing Group Presentations! Final Exam Preparation.**  Final Draft of Argumentation and Persuasion Essay | **Assignments:** Write and post a 1-2 page response on Presentations. |
| **5/17** | **Writing Focus: Timed Essay Writing**  **Tuesday:** Discuss timed essays/exams and strategies. **Last hour of class, take in-class practice exam.**  **Thursday:** Discuss essays. Celebration! | **Assignments:**  **Writing:** Revise In-Class Essay, bring back 3 copies on Thursday for “workshopping”. Post in-class essay on wikispace as a resource. |
| **5/18-5/26** | **Finals Week** |  |